



IIOP

INSTITIÚID CÓGAIŚÍOCHTA NA hÉIREANN
IRISH INSTITUTE OF PHARMACY



Pharmacist Information Event

Welcome to the Irish Institute of Pharmacy



I am delighted to welcome you to our first series of Pharmacist Information Sessions. The establishment of the IIOP is an exciting and positive development for pharmacy, and this information session has been designed to help you understand what it means for you and for the profession.

The Institute's peer support pharmacists will be leading this session and will cover the following topics:

- A background to the Institute of Pharmacy
- An overview of CPD and the new CPD system for pharmacists
- An overview of the new Quality Assurance Processes

During the first part of the session, your peer support pharmacist will provide you with an overview of these topics.

This will be followed by an opportunity for discussion with your peers and for posing any questions that you might have. I would urge you to make the most of the opportunity to network with your colleagues across all areas of pharmacy practice. By the end of the session you should have a clear understanding on the role of the Institute and what it means for you and you should feel empowered to start engaging with our new system of CPD. Hopefully you'll also meet some new people too!

The Irish Institute of Pharmacy is at the start of its journey of supporting the pharmacy profession in Ireland. We are relying on you, our members, to guide and advise us on the journey ahead. It is important to us that we hear your opinions and ideas, so please avail of the opportunity at the end of this session to share your thoughts. I would also particularly appeal to all participants to provide us with feedback on the event, when you receive your email request.

We will rely on your guidance to ensure that we are meeting your needs in our future activities.

Many thanks for attending this information session. I look forward to working with you to enhance our pharmacy profession.

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Catriona Bradley PhD, M.P.S.I.

Executive Director, Irish Institute of Pharmacy

The Irish Institute of Pharmacy

Peer Support Pharmacist Name:

Role of Peer Support Pharmacist

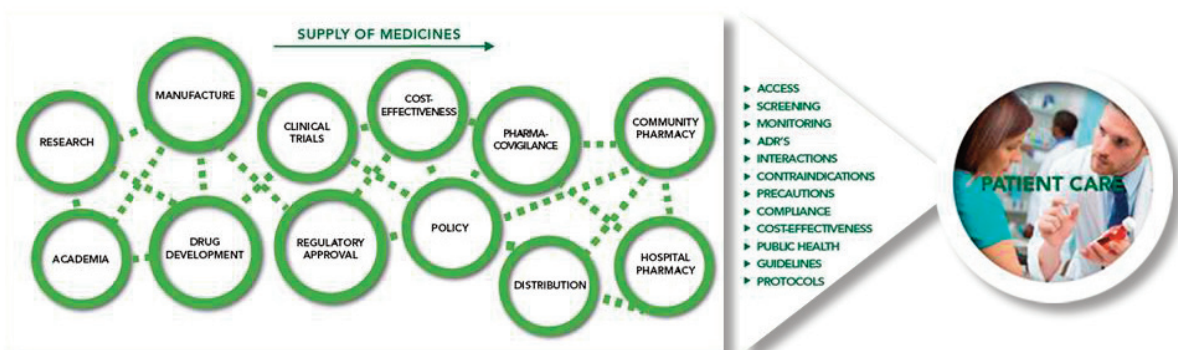
- Conduit for communication
- Help pharmacists understand IIOP and CPD
- Help IIOP by providing peer insights
- Support peer-support and reflective practice

What do you want to hear about? (What are my learning needs?)

The Mission of the IIOP

The mission of the Institute is to promote excellence in the areas of patient care, professional standards, education and research in pharmacy.

Pharmacists in different practice settings...



... all working towards a common goal



LEADING PRACTICE • ADVANCING STANDARDS

How can the Institute help me?

- Support and resources for new CPD cycle
- Facilitate peer support
- Encourage inter-professional training and research
- Provide leadership and highlight the skills of pharmacists
 - Policy makers
 - Other healthcare professions
 - Patients

Notes:

CPD - Continuing Professional Development



A self-directed, ongoing, systematic and outcomes-focused approach to learning and professional development.

Self Directed – you decide what and how

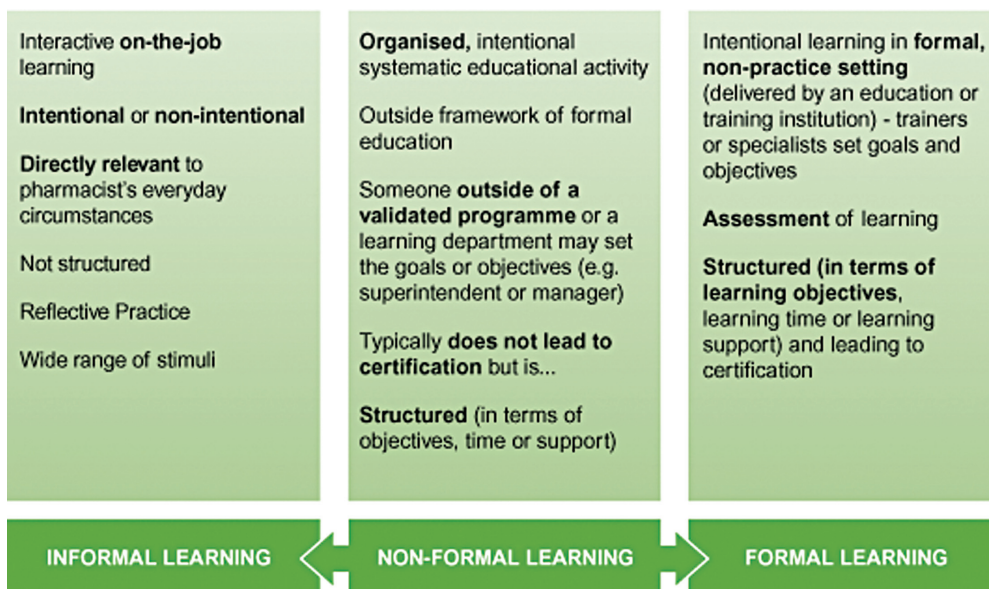
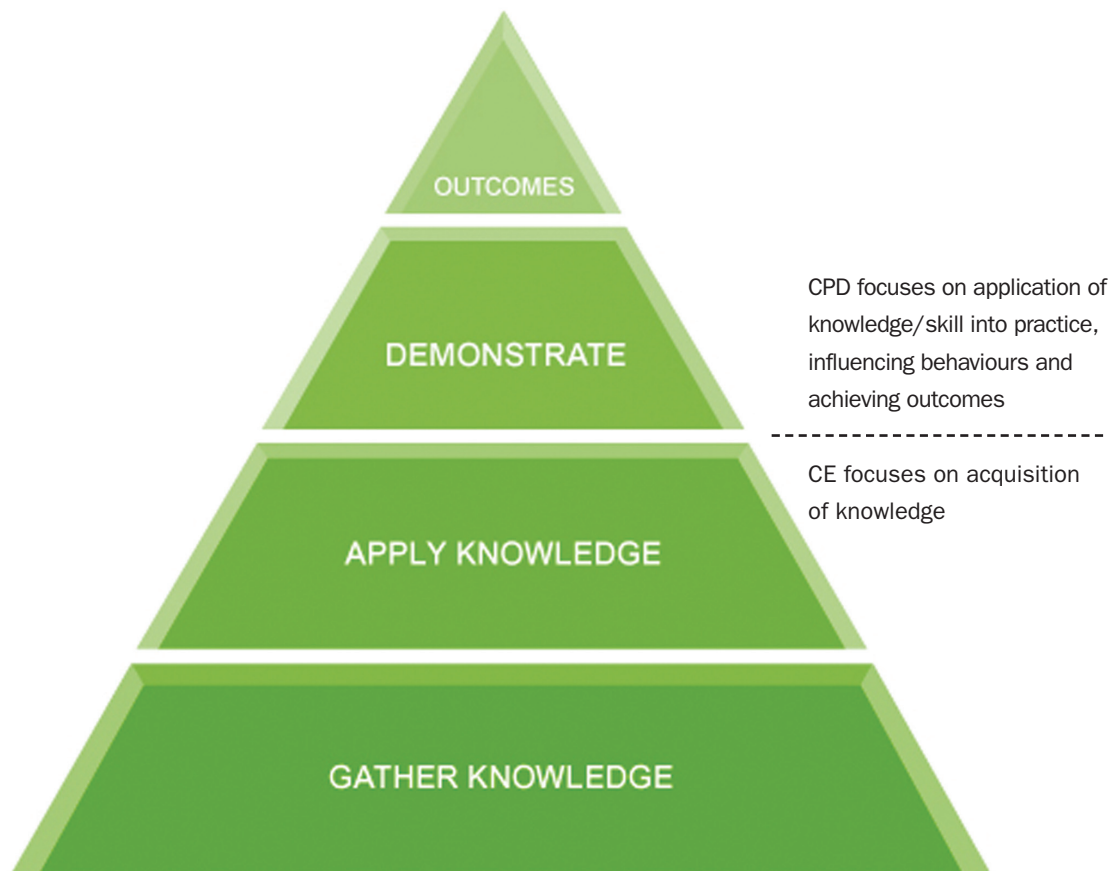
Ongoing – in every day practice

Systematic – we need to structure it and record it

Outcomes focussed – what we did with what we learnt

CPD includes but goes beyond CE

CPD versus CE



The Five Stages of the CPD cycle	
Stage	Note
Self-Appraisal	
Develop personal plan	
Action	
Document your learning	
Evaluate	

An example of CPD	
Stage	Note
Self-Appraisal	I need to learn how to use the remotes for the television/Digital recorder/Apple TV/Sound bar. I am not able to turn the TV on to see Cornation Street if the kids/hubby aren't at home because I don't know which combination of the five remotes I'm supposed to use.
Develop personal plan	Try do it myself first by reading the manuals for all the various devices If that fails ask husband to show me
Action	Tried to find the manuals – couldn't find them. Asked hubby to show me. He did, but I was no wiser. Asked kids to show me. We labelled the remotes 1 , 2, 3, 4 & 5 – and now I know the order in which I need to turn the devices on I have been practicing when the kids are at home, and it has been going well
Document your learning	I now have a system that I can work with. For now I need the stickers, but once I get familiar with which remote has to be used first, I should be ok. I can watch Cornation street now without any help.
Evaluate	I never keep manuals – so I shouldn't have even bothered looking for them Hubby is not a good person to ask for technical assistance – in future I will just by-pass this step. The kids are very good at explaining this stuff – they will be my first port of call for all future technical questions I'm now able to turn on the TV and chose what I want to watch without needing help – which is great. This was actually easier than I thought. I should probably figure out how I can record Cornation Street – The kids have told me that they will help. That will be a new CPD cycle!!!

The New CPD system for Pharmacy

- **Conduit for communication**
 - What is the best of way addressing my learning needs?
- **Outcomes focussed** rather than focussing on courses/hours
 - What is the best of way addressing my learning needs?
 - The number of portfolios should be appropriate to demonstrate your continuing professional development
- **Online self-assessment and CPD portfolio**
 - Core Competency Self-assessment tool & CPD portfolio to be launched later this year

Quality Assurance Processes

Quality Assurance

- **Portfolio Review**
 - 20% of register randomly selected each year
 - 2Portfolio submitted for peer review
 - 2Review process to be developed by peers
 - 2Planned pilot next year, with roll out in 2016
- **Practice Assessment**
 - 1% of pharmacists in patient-facing roles randomly selected each year
 - Assessment developed and led by peers
 - Planned pilot in 2016 with roll out in 2017

Group Discussion

- **Group 1:** Discuss the various ways that you currently identify your **learning needs**, and identify new approaches you could take.
- **Group 2:** Discuss the difference between developing a **plan** to address a short-term need (eg finding out about a new drug) and a long-term need (eg. Developing your management skills).
- **Group 3:** Discuss the different types of **actions** that you currently use to address your learning needs, and identify new approaches you could take.
- **Group 4:** Discuss how you currently document your CPD and how could you start **recording your learning** in advance of the IIOP e-portfolio being developed
- **Group 5:** As a group, discuss how do you currently **evaluate any learning** that you undertake

Notes

Reflection

What have you learnt from this event? (Record your learning)

Have my learning needs been addressed? (Look back at what you wanted to hear about)

Will anything change as a result of this learning?

We really hope that you will respond to our email request for feedback.

IIOP IRISH INSTITUTE OF PHARMACY

Textile House,
5 Johnson Place,
Dublin 2,
Ireland
T: 01 402 5114
W: iiop.ie